

# Phipps, Kimberley Heather



5 Old Sirs, Westhoughton, BOLTON BL5 2ED

<b>Inspection date</b>	20 September 2018
Previous inspection date	26 February 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder has taken effective steps to address the recommendations set at the last inspection. For example, she follows safe sleeping practices and provides opportunities for professional development for herself and her assistant that successfully contribute to raising the outcomes for children.
- The childminder and her assistant use information from their observations and assessments of children's development well. She plans interesting activities that focus on what children need to learn next to help support their good progress.
- The childminder and her assistant set clear boundaries for behaviour to help children develop good manners. Children take turns and share when playing together.
- Good partnerships are in place with parents. The childminder offers settling-in visits and obtains useful information about what children can already do when they first start. The childminder and her assistant share detailed information about children's progress with parents and how they can continue to support children's learning at home.

### It is not yet outstanding because:

- The childminder and her assistant do not consistently take account of children's answers to questions, to help extend their ideas further.
- At times, there are fewer opportunities for children to choose their own play and resources when not engaged in adult-led activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on questioning skills and follow up on children's responses to questions to consistently encourage them to extend their thinking and ideas
- enhance opportunities for children to explore even more freely and follow their own interests in play.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector viewed documentation, including children's learning journeys and information about their progress, policies and procedures, and information about the suitability of people living and working at the premises.
- The inspector spoke with the childminder, assistant and children at suitable times during the inspection.

**Inspector**  
Linda Shore

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistant have a good understanding of safeguarding and wider child protection issues. They know how to take appropriate action should they have any concerns about the welfare of a child. The childminder monitors children's developmental progress closely and quickly identifies and addresses any gaps in their learning. She monitors her assistant's performance effectively through regular supervision meetings and observation. The childminder and her assistant attend a range of early years training and use their new knowledge effectively to enhance children's learning. For example, they have learned a range of techniques to support children's speech and language development and strategies for raising developmental concerns with parents. Parents appreciate the childminder's guidance on issues, such as toilet training.

### Quality of teaching, learning and assessment is good

The childminder and her assistant make the most of activities to help children develop their mathematical skills. For example, they discuss size and shape, name the colours of objects they are using in their play and count how many blocks are in the stack. Babies enjoy searching for objects after they have been moved out of sight. They develop their physical skills as they manipulate small objects, crawl and begin to pull themselves up onto their feet. Children develop their communication and language skills. They enthusiastically join in, singing rhymes and songs. The childminder completes a progress check for all children who are between two and three years of age, and shares the written summary with their parents.

### Personal development, behaviour and welfare are good

Children enjoy healthy and nutritious meals and snacks and have access to outdoor learning daily. They are learning the importance of good hygiene routines. This helps them to keep fit and supports their good health and physical development. Children are well behaved and demonstrate good social skills. They communicate well with each other during activities, sharing resources and helping one another. The childminder and her assistant are good role models and ensure children learn why it is important to follow rules. For example, they talk to children about the dangers of throwing toys and help them to become aware of risks.

### Outcomes for children are good

All children are working within expectations for their age. They are developing the necessary skills for their future learning and eventual move to school. Children enjoy songs and rhymes, joining in enthusiastically as they gain confidence. Older children are developing a good awareness of responsibility as they eagerly help to tidy away their toys.

## Setting details

<b>Unique reference number</b>	EY421997
<b>Local authority</b>	Bolton
<b>Inspection number</b>	10068340
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	12
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	Phipps, Kimberley Heather
<b>Date of previous inspection</b>	26 February 2018
<b>Telephone number</b>	07557058343

The childminder registered in 2011. She operates all year round from 7.30am until 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder also offers overnight care if required. She holds an early years qualification at level 3 and employs an assistant. The childminder provides funded early education for three-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

